

**LEGISLATIVE SERVICES AGENCY
OFFICE OF FISCAL AND MANAGEMENT ANALYSIS**

301 State House
(317) 232-9855

FISCAL IMPACT STATEMENT

LS 6203
BILL NUMBER: SB 30

DATE PREPARED: Nov 1, 2000
BILL AMENDED:

SUBJECT: Continuing education.

FISCAL ANALYST: Beverly Holloway
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FUNDS AFFECTED: **GENERAL**
 DEDICATED
 FEDERAL

IMPACT: No Fiscal Impact

Summary of Legislation: This bill provides that, if the educational activity satisfies certain criteria, a professional or occupational licensing board (other than a board that regulates a health profession) may not disapprove continuing education credits obtained through a program having a format under which individuals participating in the educational experience are not present at the site where the educational activity is conducted. It also provides that unless a board adopts rules to permit more continuing education credit to be earned through distance learning, a member of the profession or occupation regulated by the board may not earn more than 50% of the member's continuing education requirement through distance learning.

A professional or occupational licensing board is authorized to adopt rules to provide appropriate procedures to verify participation in distance learning programs.

Effective Date: July 1, 2001.

Explanation of State Expenditures: The rules required under this bill can be adopted within the existing budget of the specific professional or occupational licensing board or commission (listed in IC 25-1-6-3).

Explanation of State Revenues:

Explanation of Local Expenditures:

Explanation of Local Revenues:

State Agencies Affected: Professional or occupational licensing board or commission (listed in IC 25-1-6-3).

Local Agencies Affected:

Information Sources: